



Wesley College Strategic Plan 2010 - 2014

1. TEACHING AND LEARNING

Wesley College will provide quality teaching programmes and learning opportunities, consonant with its special character and based on national educational guidelines, that enhance the knowledge, skill, attitudes values, and key competencies of its students and help students work towards their potential.

We Will:

1. deliver quality curriculum, assessment and teaching practice that engages students in their learning and inspires them to achieve to their full potential whilst equipping them with skills to pursue lifelong learning.
2. actively promote, through a key focus the improvement of literacy and numeracy skills across the whole school.
3. identify students who are at risk of not achieving and provide them with extra support, this extends to gifted and talented students.
4. encourage a climate of excellence and commitment to academic, sporting and cultural pursuits.
5. endeavour to provide a range of extra-curricular activities which encourage staff and student engagement and promote healthy relationships between staff and students
6. ensure the special character of the college permeates the planning and delivery of teaching and learning experiences.

2. EQUIP FOR LIFE

Students at Wesley College will leave well equipped to take on the challenges of life beyond compulsory education

We will

- 1 ensure that programmes are in place which allow Wesley College students every opportunity to gain nationally recognised qualifications.
- 2 ensure that students at the College have an appreciation and understanding of citizenship and community awareness enhanced through the schools' special character and values.

- 3 ensure that students have access to careers and guidance education and where appropriate to work experience opportunities.
- 4 Ensure that students have the opportunity to develop Key Competencies so they can continue to be lifelong learners.
- 5 provide leadership and role modeling opportunities for students.

3. SAFE ENVIRONMENT

Wesley College will be a safe environment and will foster a school culture which supports the physical and emotional well being of students and staff and promotes the College's key values through restorative practices

We will:

- 1 provide structures, procedures and staff to meet the pastoral needs of students and to assist in the identification and support of students who are at risk.
- 2 provide rules and procedures for behaviour management and reporting which are common knowledge, clear, timely, fair and consistent.
- 3 provide clear guidelines for dealing with emergency situations.
- 4 provide clear and well-documented risk management strategies as appropriate for school activities.
- 5 ensure that the key values are modeled and emphasised always and are recognised as the principles of decent behaviour expected of everyone at Wesley College.
- 6 provide guidance and mentoring to staff to assist with implementing restorative practices between staff and students

4. STAFF DEVELOPMENT

Wesley College will promote high levels of staff performance which support the school's policies and plans.

We will

- 1 promote a culture of continuous professional improvement through the College's performance management system and access to quality professional development.
- 2 prioritise whole of staff professional development programmes to ensure a common focus on and direction towards school wide goals and emphases.

5 COMMUNITY ENGAGEMENT

Wesley College will promote strengthening the communication to and involvement of parents, families and communities in their children's education and learning at the College

We will:

- 1 ensure strong and effective communication links between the college and parents, family, Hostel and the community.
- 2 provide opportunities for parents, families, Hostel parents and the community to be involved in their children's education and learning through the College's scheduled events, such as Choral, Fiafia night and the Service of Beginnings.

6 LEARNING ENVIRONMENT

Wesley College will provide suitable accommodation and resources to support effective teaching and learning.

We will:

- 1 provide pleasant, safe and functional learning environments that are well maintained, appropriately resourced, clean and secure.
- 2 provide for the necessary replacement of resources.