

## COMMUNITY CONSULTATION FEEDBACK

Nga mihi nui ki a koutou, vinaka vaka levu, malo aupito, malo lava faafetai and thank you to the whole Wesley community for your input into our consultation process. As a Board of Trustees we were delighted that so many of you had so much to say to make our school a better place. We are all working towards the same goal of assisting your sons and daughters to become supportive citizens, able to participate fully in society.

As a community you identified 12 main points for us as a Board to consider.

They are:

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| 1. Communication      | 2. Subjects                            |
| 3. Discipline         | 4. Extra Curricula                     |
| 5. Bullying           | 6. Student Relationships               |
| 7. Community support  | 8. Teaching Staff / Relieving Teachers |
| 9. Resources/Hardware | 10. Cell Phones                        |
| 11. Enrolment         | 12. Miscellaneous                      |

Of these items there are some that the Board can address directly through the Strategic Plan for the school which filters down through the Annual plan and finally to classroom level. By placing these concerns in the Strategic plan as a BOT we make them measureable and commit ourselves to making the changes you as a community have asked for.

Below is a table of your concerns in relation to the 12 items listed above and possible considerations to make when viewing each.

<b>Issue Identified</b>	<b>What the Community said</b>	<b>How the BOT respond</b>
1. Communication	1) Strengthen the communication between school and parents  2) Who do we the parents contact at the school?  3) Frustrated at concerns being addressed too slowly	1. The school currently provides 2x Newsletters a term, 4 Parent Teacher evenings, Choral night, Reports, the Website, Sporting events, Service of beginnings, Fiafia night, cultural practices, Careers evening as opportunities to communicate with our community  2. Should be the office Receptionist, Mrs Smith, who will direct call to appropriate person.  3. A review of current procedures to be presented to the Board at next Board meeting.
2. Subjects	1) Raise student achievement expectations  2) Increase subject choices  3) Introduce learning of more Languages	1. Teachers to give clear and constructive information emphasizing highest possible achievement.  2. Staffing levels are set by the Ministry of Education and the Board must work within this or find funding from other sources, e.g. Parent Donations.  3. Under consideration, to be placed in the strategic plan for further investigation.

3) Discipline	<ol style="list-style-type: none"> <li>1) Focus on Restorative Practices</li> <li>2) Students need to take more responsibility and show respect for their learning and their own and others property</li> <li>3) To make rules better and stick to the rules</li> </ol>	<ol style="list-style-type: none"> <li>1. PD on Restorative Practice for Hostel and Teaching staff in September</li> <li>2. Being addressed through Values as part of the New Curriculum (school side). Continue positive role modeling.</li> <li>3. Refer to SMC (Student Management Co-coordinator) and review current procedures</li> </ol>
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4) Extra -Curricular	<ol style="list-style-type: none"> <li>1) Have a wider range of sports</li> <li>2) Supervised activities during lunch, before school and after school</li> <li>3) Offer some courses, e.g. first aid</li> </ol>	<ol style="list-style-type: none"> <li>1. Insufficient Coaches to facilitate a wider range of sports and there will be a financial cost for a wider range of sports.</li> <li>2. Already undertaken through informal practices run by staff and students.</li> <li>3. Cost considerations.</li> </ol>
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5) Bullying	<ol style="list-style-type: none"> <li>1) Bullying /boredom</li> <li>2) Improve response time to incidents</li> <li>3) Designated contact person for parents to contact in cases of bullying</li> </ol>	<ol style="list-style-type: none"> <li>1. Addressed through Gemstones in school and Values in the New Curriculum.</li> <li>2. Review current procedures indicate to parents where to find these.</li> <li>3. A Contact Person flow chart to be provided to parents and displayed in Office</li> </ol>
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6) Students Relations	<ol style="list-style-type: none"> <li>1) Improve relationships between boarders and day students</li> <li>2) Establish a student support group</li> <li>3) Develop senior leadership roles</li> </ol>	<ol style="list-style-type: none"> <li>1. Attendance at daily Chapel expected and participation in whole school events such as Choral, Cultural groups, Sports teams, House Competitions, Bring It On and massed chanting encouraged.</li> <li>2. Through Prefects, Student reps.</li> <li>3. Currently the school offers opportunities for senior student leadership through Prefects, Senior Team Captains, Cultural Group Leaders, Bring It On leaders, Drama leaders, Chapel Leaders.</li> </ol>
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7) Community support	<ol style="list-style-type: none"> <li>1) Follow-up on offers from parents to assist with activities</li> <li>2) Encourage outside assistance to support students academically</li> <li>3) What support do old students offer the College and the students?</li> </ol>	<ol style="list-style-type: none"> <li>1. Coordinate this through sports coordinator.</li> <li>2. This could be pursued through Prep, Pastoral or Guidance. Contact with outside organizations could be facilitated e.g Rotary. Careers Evening held August 27<sup>th</sup>.</li> <li>3. BOT employ 7 old students and there is an Old Students Association.</li> </ol>
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8) Teaching Staff / Relieving	<ol style="list-style-type: none"> <li>1) Develop a richer pool of relievers to ensure students are not disadvantaged by absence of regular teachers</li> <li>2) Staff who are involved in our school community</li> <li>3) Teacher and reliever support systems could be reviewed</li> </ol>	Principal to report to BOT about current practice.
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9) Resources/ Hardware	1) ICT facilities  2) Air conditioning  3) More resources available to use	1. Currently approximately 62 Networked computers for student use in the school. Budget constraints.  2. Budget Constraints.  3. Budget Constraints.
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10) Cell Phones	1) Have a cell phone in class policy  2) Ban cell phones in school  3) Students should be encouraged to use a pay-phone or telephone around the school	1. Cell phone use not permitted during teaching time. Investigate options and consider the implications of banning cell phones from the school for day students. [We note that the Hostel limits cell phone availability.]  2.  3. Agreed.
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11) Enrolment	1) Why does the school take students excluded from other schools?  2) Students' education is affected when they are suspended from the hostel. Students missed out on learning as it is too expensive for parents to travel every day to drop students off.  3) Why can't girls come earlier?	1. Each student is interviewed and accepted on his / her merits. Methodist Ethos. See Special Character documentation on the website.  2. Board of Trustees is unable to address. This is a Trust Board disciplinary process.  3. Integration Agreement with the Crown states that girls may be accepted from Years 11-13.
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<p>12) Miscellaneous</p>	<p>1) Trust Board, who are they, how are they appointed, what roles do they play in our children’s education at the College?</p> <p>2) Work towards supporting all diversity in the school.</p>	<p>1. Appointed annually by the Conference of the Methodist Church - Te Haahi Weteriana o Aotearoa, under the terms of an Act of Parliament. The Trust Board governs the hostels and is required to ensure that the Special Character is upheld. The Trust Board is responsible for providing buildings.</p> <p>The Trust Board supports the BOT in a number of ways, e.g. the Trust Board currently funds the Itinerant Music Teachers.</p> <p>2. Strategic plan, New Zealand Curriculum, NAGS, NEGS.</p>
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