



WESLEY COLLEGE BOARD OF TRUSTEES

REPORTING ACHIEVEMENT POLICY [Nags 1(v) and 2(iii)]

RATIONALE

Schools have two important education goals: to continuously improve achievement outcomes, and to eliminate the outcome disparities that separate high achievers from low achievers. Strengthening the engagement of parents, families and communities to better enable them to support their children's education and to participate in the process of shaping the learning their children receive are key components of the strategy to achieve these goals.

PURPOSE

To meet the objective of strengthening engagement by ensuring strong and effective communication links between the college and parents, family and the community.

GUIDELINES

1. A report will be written for every student at the end of each term.
 - (a) The Term 1 report will focus on the student's preparedness for learning in the new year. For students in Years 9 and 10, the most up-to-date standardized testing information indicating achievement levels in literacy and numeracy will be reported.
 - (b) The report for terms 2, 3 and 4 will report on individual achievement and progress in relation to curriculum levels or learning objectives. It will advise on attitude and effort and on measures to improve performance.

The report is for the student and his or her parents/caregivers.

2. The college will provide the opportunity for parents/caregivers to meet formally with the teachers of their children in parent teacher interviews, at the end of each term.
3. The college will foster a culture of proactive communication where staff, students and parents are encouraged to be in regular contact with each other throughout the year so that issues that may arise in respect of a student can be addressed in a timely and effective manner.
4. The college will report regularly to its community on the achievement of its students overall and the achievement of identified groups of its students, in particular its Maori students.

5. The college will communicate regularly with its community, informing them on policies, plans and targets for improving the achievement of its students and on trends, events and initiatives, and seeking their input and feedback.
6. The college will consult regularly with its Maori community to develop plans and targets to improve the achievement of its Maori students.
7. The college will consult regularly with its community to present its plans for meeting needs, engage in dialogue around those plans, receive feedback and input on them and report back on progress.
8. The college will consult with its community at least once in every two years on the content and delivery of the health curriculum. (Education Act 1989 s60B)
9. The college will consult with its community as part of the process of any review of its strategic plan, goals and directions.
10. The college will have procedures to address the following:
 - Student reporting*
 - Staff/Student/Parent communication*
 - Community reporting and communication*
 - Community Consultation*

The Board of Trustees approved this policy at the September 2008 meeting.
This policy will be reviewed on / before the September meeting 2011.

Signed: *Norman Johnston*
Chairperson

Date: 11 September 2008